

# COLLEGE OF EDUCATION

## UNDERGRADUATE EDUCATION PROGRAM AVAILABILITY

	Dothan	Montgomery	Phenix City	Troy	University College*
Psychology					
• Comprehensive Program (54 hours)				X	
• Major (36 hours)	X	X	X	X	X
• Minor (18 hours)	X	X	X	X	X
Early Childhood Education (Grades P-3)	X				
Elementary Education (Grades K-6)	X		X	X	
Collaborative Teacher (Grades K-6)	X			X	
Secondary Education (Grades 6-12)					
• Biology	X			X	
• Chemistry	X			X	
• History	X			X	
• English/Language Arts	X			X	
• General Science	X			X	
• Mathematics	X			X	
• Social Science	X			X	
Interdisciplinary Education (Grades P-12)					
• Art				X	
• Health and Physical Education				X	
• Music, Instrumental				X	
• Music, Choral				X	
• Physical Education				X	

\*consult University College site

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## **PSYCHOLOGY**

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Psychology is the science concerned with the understanding of behavior and mental processes. A major in psychology provides students with (1) a useful foundation for further study at the graduate level, leading to various careers in psychology, or to study in the health professions and social work; (2) skills related to employment at the baccalaureate level for the pursuit of careers in mental health services, industry, human services or areas where the knowledge of behavior would be deemed beneficial; and (3) a sound preparation for describing, understanding, predicting, and controlling the events in their own lives. Students who obtain an advanced degree have a growing range of new opportunities for employment in medical settings, sports, business, the military, as well as private practice, university teaching, and research.

The 36-hour psychology major provides students an opportunity to select courses from three major areas of psychology to meet professional and personal objectives. These areas are natural science, social science, and applied psychology. The 54-hour psychology program is a more struct

### **Conceptual Framework**

The ultimate goal of the College of Education Teacher Education Unit at Troy University is the effective initial and continuing preparation of candidates, teachers, and other school personnel. The conceptual framework evolved from research-based models (e.g. Carnegie Commission on Higher Education, 1973, Colton and Sparks-Langer, 1993) and is aligned with nationally accepted standards.

The unit's commitment lies in training educators whose formal preparation meets federal and state requirements and responds to the expectations and needs of the communities served.

The conceptual framework reflects the commitment to produce innovative, informed, and reflective decision makers. The unit is committed to proven fundamentals and continuous review of practice and research. Effective teachers must demonstrate exceptional abilities and skills in their knowledge, their pedagogy, and their dispositions.

### **Teacher Certification**

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All teacher education certification programs are approved by the Alabama State Department of Education. Students seeking teacher certification should refer to the specific program for eligibility and program completion requirements. Only those students who are properly admitted to an approved teacher certification program and complete all current requirements will be recommended for certification.

#### **Certification in Alabama**

Candidates completing an approved teacher certification program are eligible to apply for the Alabama Class B professional certificate, provided they meet the following:

- a minimum grade point average of 2.75 on all undergraduate coursework attempted in the professional studies and in the teaching field(s);
- a grade of C or better in all coursework which applies to certification; and
- Successful completion of the Praxis II examination in all areas of initial certification.

Any candidate who applies for a professional certificate is subject to all regulations set forth by the Alabama State Department of Education, including a comprehensive background check. Additional requirements (e.g., standardized examinations to demonstrate content mastery) may be added as the Alabama State Board of Education and other accrediting agencies modify regulations. Implementation of additional requirements may be mandated by the Alabama State Department of Education and could supersede a student's stated program requirements. Candidates should consult their educa

pus supervising the required internship in order for a student to be eligible for a recommendation for teacher certification.

### **General Studies Requirements**

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General studies courses cannot be used to meet requirements for both a major field and general studies. Some education majors have special general studies requirements. Consult your education adviser and the General Studies section of this catalog for details. Required major field courses are listed under the appropriate departmental listing in this catalog.

### **Admission to the Teacher Education Program (TEP)**

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Admission to Troy University does not qualify a student for admission to the Teacher Education Program. Candidates may only enroll in EDU 3310, EDU 3305 or EDU 4499, PSY 3303, EDU 4400, and SPE 3340 prior to meeting all criteria for admission to the Teacher Education Program. Candidates must meet with their teaching field adviser for any restrictions regarding enrollment in teaching field courses prior to admission to TEP. Written application to the Teacher Education Program is required. Additional requirements include the following:

1. Completion of 48 semester hours of required general studies courses including a grade of C or better in the two English composition courses and a grade of C or better in the required general studies mathematics course(s) for the teacher education major.
2. Elementary, early childhood and collaborative teacher K-6 candidates must complete both MTH 1110 and MTH 1112 with a grade of C or better to satisfy the math requirement for admission to TEP.
3. A minimum grade point average of 2.75 overall, in professional studies, and in the teaching field(s). Students who fail to meet the required GPA may repeat courses. The university academic policy will be applied in calculating grade point averages.
4. An initial score on the Alabama Prospective Teacher Test.
5. Successful completion of a formal speech and interview.
6. Completion of a minimum of 12 clock hours of classroom observation/participation.
7. Successful completion of an impromptu essay.

### **The Professional Internship Program**

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The Professional Internship Program is the culminating clinical field-based experience for candidates seeking certification in a teaching field. The Professional Internship Program provides the candidate with the opportunity to conduct classes and assume the role of teacher while receiving supervision from a classroom teacher and a university supervisor. Instructions regarding qualifications and applications should be obtained from the Office of Teacher Education and submitted two semesters prior to the semester that the candidate plans to intern.

All candidates completing an initial certification program for teachers must complete a nine-semester-hour internship in the



**Area III**

Select SCI 2233 and L233 from the list of approved courses.

**Area IV**

Majors are strongly encouraged to select PSY 2210 and GEO 2210 from the list of approved courses in Area IV.

**Area V**

IS 2241	(3)	Computer Concepts and Apps.
MTH 1112	(3)	Pre-Calculus Algebra
MTH 2251	(3)	Math Concepts for Teachers I
MTH 2252	(3)	Math Concepts for Teachers II
SCI 2234	(3)	Earth and Space Science
SCI L234	(1)	Earth and Space Science Lab
TROY 1101	(1)	University Orientation

Select an additional one hour elective.

**Education Major**

EDU 3310	(3)	The Professional Educator
EDU 4400	(3)	Classroom Management
EDU 4471	(3)	Curriculum and Instructional Delivery
EDU 4499	(3)	Technology Across the Curriculum
PSY 3303	(3)	Educational Psychology
RED 4482	(3)	Language and Literacy II: Grades 4-6
SPE 3340	(3)	Diverse Learners
SPE 3346	(3)	Assessment in Special Education
SPE 4454	(3)	Internship Seminar for Collaborative Teacher K-6
SPE 4474	(9)	Internship in Collaborative Teacher K-6

**Required Courses in Collaborative Teacher (K-6)**

ELE 3362	(3)	Teaching Mathematics in the K-6 Classroom
KHP 4462	(3)	Physical Education for Exceptional Children
RED 3380	(3)	Children's Literature
RED 4481	(3)	Language and Literacy I: Grades P-3
RED 4483	(3)	Language and Literacy III: Intervention Strategies
SPE 3302	(3)	Intro to Moderate/Severe Disabili- ties

**Education Major**

EDU 3310	(3)	The Professional Educator
EDU 4471	(3)	Curriculum and Instructional Delivery
IED 4454	(3)	Internship Seminar for Interdisciplinary Education
PSY 3303	(3)	Educational Psychology
RED 4484	(3)	Language & Literacy IV
____ 4472	(9)	Internship in Interdisciplinary Education (prefix: ART, KHP or MUS)
____ 4481	(3)	Methods and Materials for the ____ major (prefix: ART, KHP or MUS)

*Select the appropriate classroom management course:*

KHP 4465	(3)	Classroom Management and Organization for HPE (KHP majors)
MUS 4403	(3)	Classroom Management for the Music Educator (MUS majors)
SED 4400	(3)	Classroom Management (ART majors)

*Select the appropriate diverse learners course:*

KHP 4462	(3)	Physical Education for Exceptional Children (KHP majors)
MUS 4460	(3)	Music for the Exceptional Learner (MUS majors)
SPE 3340	(3)	Diverse Learners (ART majors)

*Select the appropriate technology course:*

EDU 3305	(3)	Microcomputers in Education (ART & KHP Majors)
MUS 3305	(3)	Music Technologies (MUS Majors)

*Select the appropriate assessment course:*

ART 3346	(3)	Educational Assessment in Fine Arts (ART Majors)
KHP 3391	(3)	Testing and Statistical Interpretation (KHP Majors)
MUS 3346	(3)	Educational Assessment in Fine Art (MUS Majors)

In addition to the required general studies and the education major identified above, students seeking Alabama teacher certification in grades P-12 should complete the academic major in a specific discipline, and select Education as the second major. Students should consult with their education adviser concerning all certification requirements and with their academic discipline adviser for requirements in the major.

Available interdisciplinary education disciplines are as follows:

- Art
- Health and Physical Education
- Music, Instrumental
- Music, Choral
- Physical Education

