

Is what you're saying and doing appropriate to the assignment and class?

- Check the assignment again, looking for key terms such as _____, and so on. Does what you're doing meet the terms of the assignment?
- Consider the level of formality you're using. Is it appropriate to the class and assignment? Or is it too stuffy or too casual?

Consider the order of your paragraphs using the glosses. Is there any place where you drifted off the main track for a while and returned to it later?

Check your glosses for what you're doing in each paragraph. Then look at the paragraph itself, considering only the material in that paragraph. What does that paragraph